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## Level 1B

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## Contents

## This booklet covers the following ${ }^{\mathbf{1}}$ :

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## Nouns and Cases

A noun is the name of a person, place, or thing. Every noun in Latin has three properties: gender, number, and case.

Gender: Latin nouns have the genders masculine or feminine. Nouns that are neither masculine or feminine are called neuter.

Number: Latin nouns appear in the singular when referring to one and in the plural when referring to more than one.

Case: Latin nouns occur in a variety of different forms in both the singular and the plural. Each different form or case is indicated by a special ending attached to a stem that remains constant. Each ending indicates the syntax, the grammatical function, that a noun has in a sentence.

The names of the Latin cases and their basic functions are:

| Nominative Case | - used for the subject of a sentence (that which is spoken about) |
| :--- | :--- |
|  | - used for the predicate nominative (all that is said about the subject) |


| Genitive Case | - used to qualify or limit another noun in a variety of ways |
| :--- | :--- |
|  | - usually corresponds to a translation using the English preposition 'of' |

Dative Case - used to express the person or thing interested in or affected by the action of a verb

- usually corresponds to a translation using the English prepositions '(with reference) to' or 'for'

Accusative Case - used for the direct object of a verb

- used following certain prepositions

| Ablative Case | - used to express separation; in this usage, corresponds to a translation using |
| :--- | :--- |
| the English preposition 'from' |  |
|  | - also expresses association or instrument; in this usage, corresponds to a |
| translation using the English prepositions 'with' or 'by' |  |
|  | - also expresses location (in space or time); in this usage, corresponds to a |
| translation using the English prepositions 'in,' 'on,' or 'at' |  |

## The Five Declensions

Latin nouns are grouped in five different families called declensions. Each noun belongs to one declension only, and each declension has its own distinctive set of case endings. The five groups of nouns are most reliably distinguished and identified by the genitive singular ending of each declension:

| Declension | Genitive Singular Ending |
| :--- | :--- |
| 1st declension | -ae |
| 2nd declension | -ī |
| 3rd declension | -is |
| 4th declension | -ūs |
| 5th declension | -ei/-eī |

A full vocabulary entry for a Latin noun contains, in the following order, the nominative singular form, the genitive singular form, a notation of gender, and the English meaning(s). For example:
puella, pullae $f$. girl
servus, servī $m$. slave
vir, virī $m$. man; husband
perīculum, perīculī $n$. danger

## Finding the Stem

The genitive singular form is given in the vocabulary for purposes of identifying the declension to which each noun belongs, but the genitive singular is also the form from which a stem is derived for use in making all other forms of the noun.

To find the stem of any noun, remove the ending from the genitive singular form. What remains is the stem.

patria, patri / ae $f$. country<br>puella, puell / ae $f$. girl<br>liber, libr / ī $m$. book<br>servus, serv / ī $m$. slave

stem $=$ patri-
stem $=$ puell-
stem $=$ libr-
stem $=$ serv-
stem $=$ vir-

## The First Declension

A note on gender: Most nouns of the first declension are feminine, some are masculine. There are no neuter first-declension nouns.

The case endings of the First Declension are as follows:

|  | Singular | Plural |
| :--- | :--- | :--- |
| Nominative/Vocative | -a | -ae |
| Genitive | -ae | -ārum |
| Dative | -ae | -īs |
| Accusative | -am | -ās |
| Ablative | -ā | -īs |

To decline a noun of the first declension, add these endings to the stem. For example:
puella, puellae $f$. girl
stem $=$ puell-

| Case | Singular | Meaning |
| :--- | :--- | :--- |
|  | puella | the girl (subject or predicate nom.) <br> girl! (addressed directly) |
| Nom./Voc. | puellae | of the girl |
| Gen. | puellae | to/for the girl |
| Dat. | puellam | the girl (direct object) |
| Acc. | puellā | from/by/with/on/in the girl |
| Abl. | puellae | the girls (subject or predicate nom.) <br> girls! (addressed directly) <br> of the girls |
| Nom./Voc. | puellārum | puellās |
| Gen. | puellīs | to/for the girls |
| Dat. |  | from/by/with/on/in the girls |
| Acc. |  |  |
| Abl. |  |  |

Exercise: Write these forms in Latin.
Example: gen. pl. of filia filiarum

1. acc. sing. of nauta
2. abl. sing. of via
3. acc. pl. of agricola
4. dat. sing. of anima
5. voc. sing. of puella
6. nom. pl. of insula
7. abl. pl. of via
8. gen. sing. of patria
9. acc. sing. of pecunia
10. voc. pl. of nauta
11. dat. pl. of dea
12. gen. sing. of fama
13. gen. pl. of patria
14. acc. sing. of puella
15. abl. sing. of regina
16. nom. pl. of poeta
17. gen. sing. of Italia
18. dat. pl. of agricola
19. acc. pl. of femina
20. dat. sing. of filia

Write in Latin.

1. of the women
2. to the poets
3. by rumor
4. of souls
5. for the queen
6. farmers (pred. nom.)
7. girls! (addressed directly)
8. of the country
9. goddesses (d.o.)
10. with money

## The Second Declension

A note on gender: Most nouns of the second declension are masculine some are feminine, and many are neuter with endings slightly different from masculine and feminine nouns.

The case endings of the second declension masculine and feminine are as follows:

|  | Singular | Plural |
| :---: | :---: | :---: |
| Nominative | -us/- | -ī |
| Genitive | -ī | -ōrum |
| Dative | -ō | -īs |
| Accusative | -um | -ōs |
| Ablative | -ō | -īs |
| Vocative | -e | -ī |

To decline a masculine or feminine noun of the second declension, add these endings to the stem. For example:
servus, servī $m$. slave
stem $=$ serv-

| Case |  | Meaning |
| :--- | :--- | :--- |
|  | Singular |  |
| Nom. | servus | the slave (subject or predicate nom.) |
| Gen. | servō | of the slave |
| Dat. | servum | to/for the slave |
| Acc. | servō | the slave (direct object) |
| Abl. | serve | from/by/with/on/in the slave |
| Voc. | servī | slave! (direct address) |
|  | servōrum |  |
| Nom. | servīs | the slaves (subject or predicate nom.) |
| Gen. | servōs | of the slaves |
| Dat. | servīs the slaves |  |
| Acc. | servī | the slaves (direct object) |
| Abl. | from/by/with/on/in the slaves |  |
| Voc. |  | slaves! (direct address) |

The case endings of the second declension neuter are as follows:

|  | Singular | Plural |
| :--- | :--- | :--- |
| Nominative/Vocative | - um | -a |
| Genitive | $-\overline{\mathrm{I}}$ | -ōrum |
| Dative | $-\bar{o}$ | $-\overline{\text { īs }}$ |
| Accusative | -um | -a |
| Ablative | $-\bar{o}$ | $-\overline{\text { ōs }}$ |

To decline a neuter noun of the second declension, add these endings to the stem. For example:

| Case | Singular |  |
| :--- | :--- | :--- |
|  | perīculum | danger (subject or predicate nom.) <br> danger! (addressed directly) |
| Nom./Voc. | perīculī | of danger |
| Gen. | perīculō | to/for danger |
| Dat. | perīculum | danger (direct object) |
| Acc. | perīculō | from/by/with/on/in danger |
| Abl. | perīcula | dangers (subject or predicate nom.) <br> dangers! (addressed directly) |
| Nom./Voc. | perīculōrum | perīculīs |
| Gen. | perīcula | perīculīs |

Exercise: Write these forms in Latin.
Example: abl. sing. of aurum
auro

1. voc. sing. of dominus
2. acc. pl. of ager
3. gen. pl. of donum
4. dat. sing. of servus
5. gen. sing. of liber
6. voc. sing. of vir
7. abl. pl. of deus
8. acc. sing. of puer
9. acc. sing. of vir
10. nom. pl. of consilium
11. dat. pl. of verbum
12. acc. pl. of dominus
13. gen. sing. of consilium
14. abl. sing. of ferrum
15. voc. sing. of filius
16. gen. pl. of bellum
17. acc. pl. of periculum
18. dat. pl. of deus
19. abl. pl. of gladius
20. gen. pl. of deus

Write in Latin.

1. for the boy
2. plans (subj.)
3. iron (pred. nom.)
4. field (d.o.)
5. by gold
6. wars (subj.)
7. with the men
8. of a plan
9. master (addressed directly)
10. sons (d.o.)

Identify the case, gender, and number of the following nouns. Where there is more than one possibility, list them all.

| viis: |  |
| :--- | :--- |
| amicum: |  |
| puellas: |  |
| feminae: |  |

## Prepositions

A preposition (< praepōn̄̄, place before) is a word placed before a noun or pronoun to show its relation to another word in the sentence. The preposition and the noun or pronoun together are called a 'prepositional phrase.' In Latin, prepositions are most often followed by one of two cases, the accusative or the ablative.

Prepositions that take the accusative emphasise the idea of motion toward, into, around, and through. Prepositions that take the ablative indicate one of the three functions of the ablative (separation, association/instrument, location). A few prepositions can take either case, and their meanings differ according to which case they take.

The prepositions $\overline{\mathbf{a}} / \mathbf{a b}, \overline{\mathbf{e}} / \mathbf{e x}$, and dē all require a noun in the ablative case and express separation. $\overline{\mathbf{a}} /$ ab expresses motion away from a place; $\overline{\mathbf{e}} / \mathbf{e x}$ expresses motion out from a place; dē expresses motion down from a place.

The preposition ad takes the accusative and expresses motion to or toward a place.
The preposition in may take either the accusative or ablative case. When it takes the accusative, it means 'into' or 'onto'. By extension of this meaning it may also mean 'against.' When it takes the ablative case, it expresses location and means either 'in' or 'on'.
et is a coordinating conjunction. This means that it connects only parallel or grammatically balanced words, phrases, or clauses. When two nouns are connected, they must be in the same case: for example, nautārum et agricolārum (of the sailors and of the farmers [genitive]). Parts of speech other than nouns may also be connected by et. For example, two adjectives, two verb phrases, or two prepositional phrases.
et may also be used as an adverb that usually qualifies a single word: et vir (even the man, or the man also).
-que is an enclitic conjunction. An enclitic leans on or is directly attached to the word preceding it. The hyphen before que indicates that it cannot stand alone as a separate word. -que is attached to the second element of a closely related pair, whose elements are often opposite or complementary. -que should be translated 'and' before the word to which it is attached: for example, vir feminaque (husband and wife [subjects]).
cum is a conjunction meaning 'with' which appears with the ablative.

Exercise: Translate these prepositional phrases into English.

1. e patria
2. in poetam
3. ex Italia
4. cum agricolis
5. in viam
6. de anima
7. in reginam
8. ad Italiam
9. ad reginam
10. ab insula
11. in bello
12. cum domino
13. in puerum
14. ab agris
15. e periculis
16. ad servum
17. de verbis
18. in agrum
19. cum ferro
20. in libro

## Verbs

Verbs can be described according to Mood, Tense, Voice, Person, and Number.
Mood: indicative, imperative, subjunctive
Tense: Present, Future, Imperfect, Perfect, Pluperfect, Future Perfect
Voice: active, passive

Person: first, second, third
Number: singular, plural
The full vocabulary entry for a verb contains four principal parts and English meanings for the verb. The four principal parts are the given elements from which all the forms of a Latin verb are created. For example:
moveo, movere, movi, motus move
Principal parts:

1. moveo $=$ first person singular present active indicative 'I move'
2. movere $=$ present active infinitive 'to move'
3. movi = first person singular perfect active indicative 'I moved'/'I have moved
4. motus $=$ perfect passive participle

In English, verbs change their endings depending on who is doing the action. Compare, for instance, the following sentences:

I like learning Latin.
She likes learning Latin.
Latin verbs behave the same way, for example:
ego linguam Latinam disco. I am learning Latin.
tu linguam Latinam discis? Are you learning Latin?
amicus meus linguam Latinam discit. My friend is learning Latin.
Each of these sentences has a different subject and each verb has a different ending.
The different endings depend on the person doing the action:
1st person indicates I or we (that is, the person doing the action is speaking)
2nd person indicates you, singular or plural (the person doing the action is being spoken to)
3rd person indicates he, she, it, or they (the person doing the action is a third party, being spoken about rather than spoken to)

The grammatical usage of person begins by

1. identifying yourself in the singular in the 1st person, then
2. if you speak with someone, you would refer to him/her in the 2 nd person, then
3. if another person enters the room, you refer to him/her in the 3 rd person.

For the plural, consider yourself to be in a group, and each of the visitors also to be in a group (hence you would use we, you (pl), and they, respectively).

Latin verbs are grouped in four different families called conjugations. Each verb belongs to one conjugation only, and each conjugation differs slightly from the others in how it creates certain forms. The four conjugations are distinguished and identified by the vowel preceding the -re ending of the second principal part (the present active infinitive). The following sets of principal parts will serve as examples of the four conjugations:

| 1st conjugation | -a- | voco, vocare, vocavi, vocatus | call |
| :--- | :--- | :--- | :--- |
| 2nd conjugation | -e- | moveo, movere, movi, motus | move |
| 3rd conjugation | -e- | rego, regere, rexi, rectus | rule |
| 4th conjugation | -i- | audio, audire, audivi, auditus | hear |

The finite forms of a Latin verb are created by:

1. taking a stem from one of the principal parts
2. sometimes adding an infix that indicates the tense
3. adding personal endings that indicate three things: person, number, and voice.

For all conjugations the stem for the present, imperfect, and future active indicative is found by removing the -re from the second principal part. This stem is called the present stem. All verb forms made with the present stem when taken together are called the present system of the verb.

## The Present Active Indicative

The personal endings for Latin verbs in the Present Tense are:

| Person | Singular | Plural |
| :--- | :--- | :--- |
| 1st | $-\bar{o}$ | -mus |
| 2nd | -s | -tis |
| 3rd | -t | -nt |

Thus, the present active indicative conjugations of, for example, voco and moveo, are:

| Person and <br> Number | 1st <br> conjugation |  | 2nd <br> conjugation |  |
| :--- | :--- | :--- | :--- | :--- |
| Singular |  |  |  |  |
| 1 | vocō | I call | moveõ | I move |
| 2 | vocās | you call | movēs | you move |
| 3 | vocat | he/she/it calls | movet | he/she/it moves |
|  |  |  |  |  |
| Plural |  |  | movēmus | we move |
| 1 | vocāmus | we call | movētis | you (pl) move |
| 2 | vocātis | you (pl) call | movent | they move |
| 3 | vocant | they call |  |  |

In Latin, as in English, the verb 'to be' is irregular. It is conjugated in the present tense as follows:

| Person and Number | Present Tense |
| :--- | :--- |
| 1st person singular | sum |
| 2nd person singular | es |
| 3rd person singular | est |
| 1st person plural | sumus |
| 2nd person plural | estis |
| 3rd person plural | sunt |

## The Imperfect Active Indicative

In Latin, the Imperfect Tense is for reporting action in past time with progressive/repeated aspect. For example, 'She used to think,' or 'She was thinking,' or 'She thought [every day/often/ repeatedly].'

To form the imperfect active indicative of the first and second conjugations:

1. take the present stem (by removing the -re from the second principal part)
2. add the infix for the imperfect active indicative: -ba-
3. add the active personal endings (use $\mathbf{- m}$ for the first person singular)

Thus the imperfect active indicative conjugations of, for example, voco and moveo are:

| Person and <br> Number | 1st <br> conjugation |  | 2nd <br> conjugation |  |
| :--- | :--- | :--- | :--- | :--- |
| Singular |  |  |  |  |
| 1 | vocābam | I was calling | movēbam | I was moving/used to <br> move |
| 2 | vocābās | you were calling | movēbās | you were moving |
| 3 | vocābat | he/she/it was calling | movēbat | he/she/it was moving |
| Plural |  |  |  |  |
| 1 | vocābāmus | we were calling | movēbāmus | we were moving |
| 2 | vocābātis | you (pl) were calling | movēbātis | you (pl) were moving |
| 3 | vocābant | they were calling | movēbant | they were moving |

Here, as in the present tense, the verb 'to be' is irregular. It conjugates in the imperfect tense like this:

| Person and Number | Imperfect Tense |
| :--- | :--- |
| 1st person singular | eram |
| 2nd person singular | erās |
| 3rd person singular | erat |
| 1st person plural | erāmus |
| 2nd person plural | erātis |
| 3rd person plural | erant |

The verb 'to be' is not the only irregular verb in Latin. The verb 'to be able' is also irregular. In the Present and Imperfect Active Indicative it conjugates like this:

| Person and <br> Number | Present Tense |  | Imperfect Tense |  |
| :--- | :--- | :--- | :--- | :--- |
| Singular |  |  |  |  |
| 1 | possum | I am able | poteram | I was able/used to be <br> able |
| 2 | potes | you are able | poterās | you were able |
| 3 | potest | he/she/it is able | poterat | he/she/it was able |
| Plural |  |  |  |  |
| 1 | possumus | we are able | poterāmus | we were able |
| 2 | potestis | you (pl) are able | poterātis | you (pl) were able |
| 3 | possunt | they are able | poterant | they were able |

## The Future Active Indicative

To form the future active indicative of the first and second conjugations:

1. take the present stem (by removing the -re from the second principal part)
2. add the infix for the future active indicative: -bi-
3. add the active personal endings (use -o for the first person singular)

Thus the future active indicative conjugations of, for example, voco and moveo are:

| Person and <br> Number | 1st <br> conjugation |  | 2nd <br> conjugation |  |
| :--- | :--- | :--- | :--- | :--- |
| Singular |  |  |  |  |
| 1 | vocābō | I shall call | movēbō | I shall move |
| 2 | vocābis | you will call | movēbis | you will move |
| 3 | vocābit | he/she/it will call | movēbit | he/she/it will move |
|  |  |  |  |  |
| Plural |  |  | movēbimus | we shall move |
| 1 | vocābimus | we shall call | movēbitis | you (pl) will move |
| 2 | vocābitis | you (pl) will call | movēbunt | they will move |
| 3 | vocābunt | they will call |  |  |

In the Future Active Indicative the verbs 'to be' and 'to be able' conjugate like so:

| Person and <br> Number | to be |  | to be able |  |
| :--- | :--- | :--- | :--- | :--- |
| Singular |  |  |  |  |
| 1 | erō | I shall be | poterō | I shall be able |
| 2 | eris | you will be | poteris | you will be able |
| 3 | erit | he/she/it will be | poterit | he/she/it will be able |
|  |  |  |  |  |
| Plural |  |  |  |  |
| 1 | erimus | we shall be | poterimus | we shall be able |
| 2 | eritis | you (pl) will be | poteritis | you (pl) will be able |
| $\mathbf{3}$ | erunt | they will be | poterunt | they will be able |

Exercise: Identify each form (give person, number, tense, voice, mood) and translate into English.
Example: est 3rd sg. pres.act.indic. he/she/it is

1. potes
2. possumus
3. erat
4. poteram
5. sunt
6. sum
7. potero
8. eramus
9. eritis
10. poterunt
11. es
12. estis
13. poterant
14. eratis
15. sumus
16. possum
17. possunt
18. poteras
19. erunt
20. poteris

Exercise: Name the tense and write in Latin.
Example: we were able imperfect poteramus

1. you (pl.) will be
2. they used to be
3. I was able
4. she can
5. it used to exist
6. we are
7. you can
8. he will be able
9. there is
10. I shall be
11. we are able
12. you (pl.) were being
13. they will be
14. he was able
15. I am
16. you will be able
17. we shall be
18. you are
19. you (pl.) are able
20. there were

## The Dative of the Possessor

The dative case may be used to indicate the person who possesses something. This use is an extension of the case's referential function, and a dative so used is called the Dative of the Possessor. For example:

| domino est liber. | To the master there is a book. <br> The master has a book. |
| :--- | :--- |
| erat feminis consilium. $\quad$There was to the women a plan. <br> The women had a plan. |  |

The syntax of each italicised word (domino, feminis) is Dative of the Possessor. Possession can therefore be expressed using the verb habere ('to have'), the dative of the possessor, or the genitive. Have a go at writing in Latin the following sentence three different ways:

The queen has a slave.

## The Complimentary Infinitive

The infinitive is an abstract verbal noun in the neuter singular. It is indeclinable; that is, although it is a noun, it does not have case endings, and it has limited syntactic functions. The infinitive has the verbal properties of tense (present, perfect, or future) and voice (active or passive). The second principal part of every verb is the present active infinitive and is regularly translated 'to $\qquad$ .' For example: movere, 'to move'.

The infinitive may be used to complete the meaning of another verb. Such an infinitive is called a Complementary Infinitive (<compleo, fill out). For example:
insulam videre possum I am able to see the island.
laborare debemus
We ought to work.
The following epigram of Martial includes two uses of the complementary infinitive:
Martial I. 32
The poet has a brief message for Sabidius.
Non amo te, Sabidi, nec possum dicere quare: hoc tantum possum dicere, non amo te.
hoc $=$ neut. sing. acc. of demonstrative pronoun, 'this thing' quare (interrogative adverb) why
Sabidius, Sabidii m. Sabidius, an acquaintance of the poet tantum (adverb) only

## The Object Infinitive

The infinitive may be used as the direct object of another verb. Such an infinitive is called an Object Infinitive. For example:
agricola laborare optat. The farmer desires to work.
The object infinitive may be understood as a variety of complementary infinitive. The infinitive laborare in the sentence above both is the direct object of optat and serves to complete the verbal idea begun with optat.

## Have a go at translating these short sentences into English.

1. femina puellae pecuniam dabat.
2. filia poetae in viis errabat.
3. oppida in insula videre poteris.
4. dona dis cum feminis donabo.
5. viro erat aurum.
6. agricolae servos laborare in agris iubent.
7. vir pueros verbo movet.
8. de verbis virorum cogitare debes.
9. servus ferrum habet, sed aurum habere optat.
10. est servo ferrum.
11. viri cum feminis bellum timent.
12. filius reginae erat nauta.
13. reginam auro donabunt.
14. puellis erunt libri.
15. vir filio timet.
16. periculum nautis monstrabimus.
17. gladios ex agro movere puellam iubeo.
18. agricola erit puer.
19. servus domino respondere non potest.
20. viris erat consilium de bello.

For something a little harder... Try translating these English sentences into Latin.

1. The daughter of the poet is giving gifts to the sons of the queen.
2. Why was the master showing the gold to (his) slaves?
3. Will the women on the island be able to move the sailor with words? Will he set sail toward Italy?
4. The mind of a man can err, but the gods give wisdom to poets.
5. The queen was pondering the deeds of (her) daughter, but (she was pondering) the words of (her) son.
6. Women, were you ordering the boys in the street to respond to the words of the queen?
7. I shall order (my) sons and daughters both to think about the life of the soul and to fear the wrath of the gods.
8. The boys had gold, but the poets had books.
9. Farmers have anxieties about the dangers of war.
10. To the girls the queen was a goddess.
11. To the queen life was a gift of the gods.
12. The slaves with (their) sons were desiring to show (their) zeal to the master and (his) daughters.
13. The men of Italy will pay the penalty; for there is anger in the minds of the gods.
14. Why were you not working in the fields, son? You ought to ponder the wisdom of farmers.
15. There will not be sailors in the town; for they fear the dangers of war.

## The Irregular Verb eo

The verb ē̄, īre, iì or $\overline{\mathbf{1}} \mathbf{v} \overline{1}, \mathbf{i t u m}$, 'go', is an irregular intransitive verb. It has irregular forms in the present, imperfect, and future active indicative. The conjugations of these three tenses of $\mathbf{e \overline { 0 }}$ are presented below.

|  | Active Indicative |  |  |
| :---: | :---: | :---: | :---: |
|  | Present | Imperfect | Future |
| Singular |  |  |  |
| 1 | eō | ībam | ībō |
| 2 | is | ībās | ībis |
| 3 | it | ībat | İbit |
| Plural |  |  |  |
| 1 | ìmus | ībāmus | ībimus |
| 2 | İtis | ībātis | ībitis |
| 3 | eunt | ìbant | İbunt |

## Present Active and Passive Imperative of All Verbs

The imperative is the mood used for giving direct commands. Each of the verbs italicised below would be rendered in Latin by a verb in the imperative mood:

Eat your vegetables!
Give me a sword.
Listen, friends.
Commands such as these are addressed either to 'you' (singular) or 'you' (plural). These secondperson subjects are seldom expressed in Latin or English. Because imperatives are in the second person, they are often (but not always) found with nouns in the vocative case that indicate the persons to whom the commands are addressed. In the third sentence above, for example, 'friends' would be in the vocative plural.

To form the present active imperative of all four conjugations:

1. (for the singular) take the present stem and make no changes
2. (for the plural) take the present stem and add -te

| Present stem | Present Active <br> Imperative <br> Singular |  | Present Active <br> Imperative Plural |  |
| :--- | :--- | :--- | :--- | :--- |
| voca- | voca | summon! | vocate | summon! (pl.) |
| move- | move | move! | movete | move! (pl.) |
| rege- | rege | rule! | regite | rule! (pl.) |
| cape- | cape | take! | capite | capture! (pl.) |
| audi- | audi | listen! | audite | listen! (pl.) |

## First-Second-Declension Adjectives

An adjective describes or modifies a noun. The vocabulary entry for a first-second-declnsion adjective contains the masculine, feminine, and neuter singular nominative forms, followed by the English meaning(s). For example:
bonus, bona, bonum good
With very few exceptions, Latin nouns have only one gender and belong to only one declension. Adjectives, however, have all genders, and first-second-declension adjectives use endings borrowed from the first declension when modifying feminine nouns and from the second declension when modifying masculine and neuter nouns.

Like nouns, adjectives are declined. To decline a first-second-declension adjective, take the stem from the feminine singular nominative form by dropping the -a and add endings familiar from the first and second declensions of nouns. For example:
bonus, bona, bonum
Stem: bon-

| Singular |  |  |  | Plural |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | M. | F. | N. | M. | F. | N. |  |
| Nom. | bonus | bona | bonum | bonī | bonae | bona |  |
| Gen. | bonī | bonae | bonī | bonōrum | bonārum | bonōrum |  |
| Dat. | bonō | bonae | bonō | bonīs | bonīs | bonīs |  |
| Acc. | bonum | bonam | bonum | bonōs | bonās | bona |  |
| Abl. | bonō | bonā | bonō | bonīs | bonīs | bonīs |  |
| Voc. | bone |  |  |  |  |  |  |

As is true for certain masculine/feminine second-declension nouns, some adjectives lack a masculine singular nominative ending and use instead a version of the stem as the masculine singular nominative form. For example:
miser, misera, miserum
pulcher, pulchra, pulchrum
wretched, pitiable, miserable
beautiful, handsome

## Noun-Adjective Agreement

Adjectives are usually placed after the nouns they modify, but adjectives of size or quantity often precede their nouns. Although a Latin adjective is usually placed after its noun, it is best translated before.

| femina bona | good woman <br> multum aurum |
| :--- | :--- |

The forms bona and multum in the examples above have the same gender, number, and case as the nouns they modify. Adjectives must always agree with the nouns they modify in gender, number, and case. This is called noun-adjective agreement. For example:

```
deam pulchram a beautiful goddess (d.o.)
servorum miserorum of miserable slaves
```

Because the noun deam is feminine singular accusative, the form of the adjective pulcher, pulchra, pulchrum that modifies it must be feminine singular accusative. Similarly, because the noun servorum is masculine plural genitive, the form of the adjective miser, misera, miserum must be masculine plural genitive. Consider also the following example:
poeta bonus a good poet (subj.)
Although poeta is a first declension noun, since it is masculine in gender, the adjective that modifies it must have masculine (i.e., second declension) endings. From this last example it may be seen that nouns and their modifying adjectives do not always have endings that are spelled the same. Their agreement is rather one of gender, number, and case.

When a noun is modified by two or more adjectives, et or -que is regularly used to connect the modifiers:
vir magnus et bonus a great and good man (subj.)

Exercise: Translate these phrases into English. Give all possibilities.
Example: multam pecuniam much money (d.o)

1. in agros pulchros
2. poetae magno
3. magnum gladium
4. ab insula parva
5. filio amico
6. facta pulchra
7. servis miseris
8. o domine male
9. dona magna
10. nautae inimici
11. multas filias
12. multā pecuniā
13. agricolarum miserorum
14. puellae miserae
15. domini inimici

## Substantive Use of the Adjective

Sometimes an adjective stands alone and does not modify a noun. When this occurs, the adjective is being used substantively (as a noun) and may be called a substantive. When adjectives are used as substantives, they are often translated with the addition of the English words 'man,' 'woman,' 'thing' (sing.) or 'men,' 'women,' 'things' (pl.), depending on the gender and number indicated by the ending of the adjective. Case, as always, determines syntax. For example:
$\begin{array}{ll}\text { laetus bonam amat. } & \text { The happy man the good woman (d.o.) loves. } \\ \text { The happy man loves the good woman. } \\ \text { sunt multa in oppido. } & \text { There are many things in the town. }\end{array}$
Because laetus has a msculine singular ending, the word 'man' is added to the translation; because bonam has a feminine singular ending, the word 'woman' is added to the translation. Because multa has a neuter plural ending, the word 'things' is added to the translation.

Some Latin adjectives are so commonly used as substantives that they have become virtual nouns: amīcus, amīcī $m$. 'friend' (friendly man); inimīcus, inimīcī $m$. '(personal) enemy' (unfriendly man); Rōmānī, Rōmānōrum m.pl. '(the) Romans' (Roman men).

Exercise: Give the gender, number, and case of all substantives. Then translate each sentence into English.

Example: bonī in agrīs labōrant. bonī: masc. pl. nom.
Good men are working in the fields.

1. misero in pecuniam dabo.
2. laetae in via ambulant.
3. poeta puellis multa monstrabat.
4. libero erit multa pecunia.
5. liber non est servus.
6. reginae librum de malis belli dono.
7. magnum in oppido parvo videbam.
8. optasne bona?
9. amasne malum?
10. amico dona dat.
11. cum amicis ambulabimus.
12. Romani ab Italia vela dabant.
13. parvae erat magna anima.
14. parvum habeo, sed multa opto.
15. inimicos non amamus.

## The Predicate Adjective

Like nouns, adjectives may appear with copulative verbs. When an adjective functions this way, it is called a Predicate Adjective, and it must agree with the noun it modifies in gender, number, and case. For example:

$$
\begin{array}{ll}
\text { liber est malus. } & \text { The book is bad. } \\
\text { miseri erant servi. } & \text { Wretched were the slaves. } \\
\text { pueros iubebo esse bonos. } & \text { The slaves were wretched. } \\
& \text { The boys I shall order to be good. } \\
& \text { I shall order the boys to be good. }
\end{array}
$$

The syntax of malus and miseri is Predicate Adjective in the nominative ase. The syntax of bonos is Predicate Adjective in the accusative case.

Exercise: Write in Latin these sentences containing predicate adjectives.

1. The gifts will be beautiful.
2. A big sword is good.
3. The reputation of the man was bad.
4. The war in the homeland will be large.
5. The poets of the island are friendly.
6. The soul of the man is not beautiful.
7. The gift is beautiful.
8. Was the queen great?
9. Were the farmers handsome?
10. Both the men and the boys are happy.

## Personal Pronouns

A pronoun is a word used instead of a noun, and a personal pronoun represents the speaker(s) or writer(s) (I, we), the one(s) spoken to (you, you [pl.]), or the one(s) spoken about (he, she, it, they).

Like nouns, personal pronouns in Latin are declined. These declensions are somewhat irregular and must be memorised. For the first- and second-person personal pronouns, memorise the following forms:

| Case | First Person |  | Second Person |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Singular |  | Singular |  |
| Nominative | ego | l | tu | you |
| Genitive | mei | of me | tui | of you |
| Dative | mihi | to/for me | tibi | to/for you |
| Accusative | me | me (d.o.) | te | you (d.o.) |
| Ablative | me | from me (etc.) | te | from you (etc.) |
|  | Plural |  | Plural |  |
| Nominative | nos | we | vos | you (pl.) |
| Genitive | nostrum/nostri | of us | vestrum/vestri | of you (pl.) |
| Dative | nobis | to/for us | vobis | to/for you (pl.) |
| Accusative | nos | us (d.o.) | vos | you (pl.) (d.o.) |
| Ablative | nobis | from us (etc.) | vobis | from you (pl.) (etc.) |

For third-person personal pronouns, memorise the following forms:

| Case | Masculine |  | Feminine |  | Neuter |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Singular |  |  |  |  |  |
| Nominative | is | he | ea | she | id | it |
| Genitive | eius | of him | eius | of her | eius | of it |
| Dative | ei | to/for him | eī | to/for her | ei | to/for it |
| Accusative | eum | him (d.o.) | eam | her (d.o.) | id | it (d.o.) |
| Ablative | $e \bar{o}$ | from him (etc.) | $e a \bar{~}$ | from her (etc.) | $e \bar{O}$ | from it (etc.) |
|  | Plural |  |  |  |  |  |
| Nominative | $e i / / i \bar{i}$ | they | eae | they | ea | they |
| Genitive | eōrum | of them | eārum | of them | eōrum | of them |
| Dative | eīs/ī̃s | to/for them | eīs/ī̀s | to/for them | eīs/ī̀s | to/for them |
| Accusative | eōs | them (d.o.) | eās | them (d.o.) | ea | them (d.o.) |
| Ablative | eis/iis | from them (etc.) | eis/iis | from them (etc.) | eis/iis | from them (etc.) |

Exercise: Now that we have covered a few of the basics, have a go at translating some of the following excerpts. Some vocabulary help is provided.

1. A remark attributed to Herodes Atticus (an Athenian who became a Roman consul in 107 A.D.) when he responded to a man attempting to appear what he was not.
video barbam et pallium; philosophum nondum video.
(Aulus Gellius, Noctes Atticae IX.2.4)
barba, barbae f. beard
nondum (adv.) not yet
pallium, pallii n. cloak
philosophus, philosophi m. philosopher
2. An old man desires his friend to be understanding about his newfound crush.
humanum amarest, humanum autem ignoscerest.
(Plautus, Mercator 320)

## amarest $=$ amare est

autem (postpositive adv.) however; moreover
humanus, -a, -um human
ignosco, ignoscere, ignovi, ignotus forgive, pardon; ignoscerest = ignoscere est
3. In a discussion about poverty, lives of ancient philosophers call to mind the following line of the comic poet Caecilius Statius.
saepe est etiam sub palliolo sordido sapientia.
(Cicero, Tusculanae Disputationes III.56)
etiam (adv.) even
palliolum, pallioli n. little cloak
saepe (adv.) often
sordidus, -a, -um dirty, grimy, unwashed
sub (prep. + abl.) under
4. One drunk slave sings the following to another.
ego tu sum, tu es ego: unanimi sumus.
(Plautus, Stichus 731)
unanimus, -a, -um of one mind; harmonious
5. An example of Ennian alliteration in a scornful remark perhaps uttered by Romulus against Titus Tatius, a Sabine king.

O Tite, tute, Tati, tibi tanta, tyranne, tulisti.
(Ennius, Annales 1.104)
tantus, -a, -um so great, so much
Titus Tatius, Titi Tatii m. Titus Tatius
tute $=$ emphatic form of tu
tyrannus, tyranni m. monarch; absolute ruler, tyrant
tulisti $=$ 2nd person singular perfect active indicative 'you have brought'

## Introduction to the Passive Voice

The subject of a verb in the active voice performs the action of the verb. When a verb is in the passive voice, the subject does not perform but rather receives the action to the verb. For example:

The farmers love the queen.
The farmers are loved by the queen.
In the first sentence the subject, 'farmers,' performs the action of the verb, 'love,' and the verb 'love' is in the active voice. The farmers are doing the loving. In the second sentence the subject, 'farmers,' receives the action of the verb, 'are loved,' and the verb 'are loved' is in the passive voice. The farmers are being loved.

The Latin translation of the first sentence above is:

## agricolae reginam amant.

The verb amant is third person plural present active indicative. In the second sentence the Latin translation of the verb 'are loved' requires a verb in the third person plural present indicative, but since the subject, 'farmers,' receives the action of the verb, the voice must be passive.

## Present, Imperfect, and Future Passive Indicative of First and Second Conjugations

The present, imperfect, and future passive indicative of the first and second conjugations are formed exactly as are their active counterparts, except that passive personal endings are added instead of active personal endings.

|  |  | Active personal endings | Passive personal endings |
| :--- | :--- | :--- | :--- |
| Person |  | Singular | Singular |
| 1 | I | $-\overline{0},-$-m | -or, -r |
| 2 | you | - s | -ris/-re |
| 3 | he, she, it | -t | -tur |
|  |  | Plural | Plural |
| 1 | we | -mus | -mur |
| 2 | you (pl.) | -tis | -minī |
| 3 | they | -nt | -ntur |

To form the present passive indicative of the first and second conjugations:

1. take the present stem
2. add the passive personal endings (use -or for first person singular)

Thus, for example, the present passive indicative conjugation of vocō is:

|  | Present Passive Indicative | English meaning |
| :--- | :--- | :--- |
| Singular |  |  |
| 1 | vocor | I am (being) called |
| 2 | vocāris/vocāre | you are (being) called |
| 3 | vocātur | he, she, it is (being) called |
| Plural | vocāmur |  |
| 1 | vocāminī | we are (being) called |
| 2 | vocantur | you (pl.) are (being) called |
| 3 |  | they are (being) called |

To form the imperfect passive indicative of the first and second conjugations:

1. take the present stem
2. add the infix for the imperfect active: -bā-
3. add the passive personal endings (use -r for first person singular)

Thus, for example, the imperfect passive indicative conjugation of vocō is:

|  | Imperfect Passive Indicative | English meaning |
| :--- | :--- | :--- |
| Singular |  |  |
| 1 | vocābar | I was being called |
| 2 | vocābāris/vocābāre | you were being called |
| 3 | vocābātur | he, she, it was being called |
| Plural |  |  |
| 1 | vocābāmur | we were being called |
| 2 | vocābāminī | you (pl.) were being called |
| 3 | vocābantur | they were being called |

To form the future passive indicative of the first and second conjugations:

1. take the present stem
2. add the infix for the future indicative: -bi-
3. add the passive personal endings (use -or for first person singular)

Thus, for example, the future passive indicative conjugation of vocō is:

|  | Future Passive Indicative | English meaning |
| :--- | :--- | :--- |
| Singular |  |  |
| 1 | vocābor | I shall be called |
| 2 | vocāberis/vocābere | you will be called |
| 3 | vocābitur | he, she, it will be called |
| Plural |  |  |
| 1 | vocābimur | wo shall be called |
| 2 | vocābuntur | you (pl.) will be called |
| 3 |  | they will be called |

Exercise: Translate these short sentences into English.

1. regina a bono amatur.
2. puer multis bonus videtur, sed malus est.
3. bonus a multis videtur.
4. magno studio verba poetarum cogitabo.
5. sapientiam poetarum animo cogitare debes.
6. bonum est dis dona dare. malum est poenas dare.
7. cur servi a domino vocantur?
8. magnum erit periculum belli.
9. sapientia est pulchrum.
10. misera, o femina, amicis videre.
11. puellam esse bonam iubebo.
12. agricolae amicus erat vir bonus.
13. pulchrum est curas animae cogitare.
14. e periculo magna cum cura ambulabamus.
15. poeta bona cogitat bonusque habetur.
16. cur libri a puellis cum cura movebantur?
17. servi sunt dominis inimici.
18. multae sunt curae agricolarum.
19. malus dominus a servis habetur agricola.
20. pueris bona esse videtur pecunia, puellis sapientia.

## Nouns of the Third Declension

A noun belongs to the third declension if its genitive singular ending is -is. The third declension contains masculine nouns and feminine nouns, which have a common set of endings, and neuter nouns, which have endings slightly different from those of the masculine/feminine nouns.

The case endings of the third declension are as follows:

| Masculine/Feminine |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Singular | Plural | Singular | Plural |
| Nom./Voc. | - | -ēs | - | -a |
| Gen. | -is | -um | -is | -um |
| Dat. | -ī | -ibus | $-\overline{\text { I }}$ | -ibus |
| Acc. | -em | -ēs | - | -a |
| Abl. | -e | -ibus | -e | -ibus |

To decline a masculine or feminine noun or a neuter noun of the third declension, add the appropriate endings to the stem. For example:
mīles, mīlitis $m$. soldier
stem $=$ mīlit-
corpus, corporis $n$. body
stem $=$ corpor-

|  | M | N |
| :---: | :---: | :---: |
|  |  | gular |
| Nom./Voc. | mīles | corpus |
| Gen. | militis | corporis |
| Dat. | mīlitī | corporī |
| Acc. | mīlitem | corpus |
| Abl. | mīlite | corpore |
|  |  | ural |
| Nom./Voc. | mīlitēs | corpora |
| Gen. | mīlitum | corporum |
| Dat. | mīlitibus | corporibus |
| Acc. | mīlitēs | corpora |
| Abl. | mīlitibus | corporibus |

Some nouns of the third declension have a genitive plural ending -ium instead of -um and certain other slightly different endings. These nouns are called third-declension i-stem nouns.

Case endings of the third declension i-stem:

| Masculine/Feminine |  |  |  | Neuter |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | Singular | Plural | Singular | Plural |  |
| Nom./Voc. | - | -ēs | - | -ia |  |
| Gen. | -is | -ium | -is | -ium |  |
| Dat. | -ī | -ibus | -ī | -ibus |  |
| Acc. | -em | -ēs/-īs | - | -ia |  |
| Abl. | -e | -ibus | -ī | -ibus |  |

To decline a msculine or feminine third-declension i-stem noun or a neuter third-declension i-stem noun, add the appropriate endings to the stem. For example:
$\begin{array}{ll}\text { urbs, urbis, -ium } f \text {. city } & \text { animal, animālis, -ium } n \text {. animal } \\ \text { stem }=\text { urb- } & \text { stem = animāl- }\end{array}$

|  | F | N |
| :--- | :--- | :--- | :--- |
|  |  | Singular |
| Nom./Voc. | urbs | animal |
| Gen. | urbis | animālis |
| Dat. | urbī | animālī |
| Acc. | urbem | animal |
| Abl. | urbe | animālī |
|  |  | Plural |
| Nom./Voc. | urbēs | animālia |
| Gen. | urbium | animālium |
| Dat. | urbibus | animālibus |
| Acc. | urbēs/urbīs | animālia |
| Abl. | urbibus | animālibus |

Among nouns of the third declension, there are many possible forms in the nominative singular and notable differences in the spellings of the nominative singular and genitive singular, from where the stem is taken. In addition, some nouns belong to the i-stem group, and others do not. All such important information for each noun is contained in the vocabulary entry.

## The Irregular Third-Declension Noun vīs

vis,, , -ium $f$. force, power; violence; in pl. (physical) strength

| Case | Singular | Plural |
| :--- | :--- | :--- |
| Nom./Voc. | vīs | vīrēs |
| Gen. | - | vīrium |
| Dat. | - | vīribus |
| Acc. | vim | vīrēs/vīrīs |
| Abl. | vī | vīribus |

The genitive and dative singular forms do not appear in the Latin literature that survives.
Exercise: Translate these phrases into English.

1. propter timorem
2. in mare
3. alta moenia
4. $a b$ hominibus
5. in urbe
6. pro fratribus
7. rus pulchrum
8. cum patre
9. dure homo
10. propter amorem
11. ex urbe
12. de moenibus
13. sine matre
14. per rura
15. in mari
16. de servitute
17. magna vi
18. magnis viribus
19. multa animalia
20. civibus bonis
-unıo!seq əssə де!эs unłueł unว
aut ne quis malus invidere possit, conturbabimus illa, ne sciamus,
 $\stackrel{\rightharpoonup}{\circ}$ deinde usque altera mille, deinde centum.
 da mi basia mille, deinde centum,
 nobis cum semel occidit brevis lux, 5 :łunssod әц!рәд ұә әләр!ээо səןоs ¡S!sse snuəu!̧̣əə sn!̣un səumo rumoresque senum severiorum ‘snməue ənbłе ‘e!̣ягך еәш ‘snmen!̣ィ carmen 5 To Lesbia, about kisses passionate love, to bitterness and despair. his poems reflect the ups and downs of their relationship- from whom he nicknamed Lesbia (after Sappho's birth place), and many of Greek lyric poets, such as Sappho. He had a relationship with a woman poets. He lived in the first century B.C. and was strongly influenced by
Gaius Valerius Catullus is one of Ancient Rome's most accessible
totum ut te faciant, Fabulle, nasum.
 donarunt Veneres Cupidinesque; nam unguentum dabo, quod meae puellae seu quid suavius elegantiusve est:
 plenus sacculus est aranearum. cenabis bene; nam tui Catulli
 et vino et sale et omnibus cachinnis; е॥ənd ep!̣иеэ əu!̣ uou ‘سеиәว
 paucis, si tibi di favent, diebus cenabis bene, mi Fabulle, apud me carmen 13 An Invitation to Dinner
nescio, sed fieri sentio et excrucior.
Odi et amo. quare id faciam, fortasse requiris
carmen 85 oше ұә !ро
$\stackrel{\leftrightarrow}{v}$
$\stackrel{\rightharpoonup}{\circ}$
$G$

 әunfəəd:(u)! 'unłиәпбип pəu!fəィ әлош ло ләұәәмs
 contra accipies: in return you will receive merus,
a, um: pure, undiluted cobwebs
 plenus, $a$, um: full sacculus, inquam... venuste noster: I tell you... my charming friend sal, is $(m)$ : wit omnibus cachinnis: all
sorts of laughter a, um: pretty
sal, is (m): wit non sine: not without (i.e. with) candidus,
a, um: pretty si tecum attuleris: if you bring with you dei- the gods paucis... diebus: in a few days di= cenabis: much of this poem is in the future tense. apud
me: at my place

 odi: I hate (the perfect odi is translated as present)
quare = curfortasse: perhaps
est in Germāniā. Nīlus fluvius est. Rhēnus fluvius est.
 Iq uuns pador st Ubi sunt Gallia et Hispānia? Gallia et Hispānia in Eu-


 10 nia et Britannia sunt in Eurōpā.
 Syria et Arabia in Asiā sunt. Germānia nōn in Asiā, sed 'isa elsv u! ənbonb e!qexv 'exts uip pas 'edomng u! isa Gallia nōn in Āfricā est, Gallia est in Eurōpā. Syria nōn Aegyptus in Eurōpā nōn est, Aegyptus in Āfricā est. Eurōpā sunt.
 I Rōma in Italiā est. Italia in Eurōpã est. Graecia in Eu-
WANVWOY WAI\&GdWI

$\infty$

|  <br>  luns eәoqng 'souməِ 'soqsə 'so!̧̣) 'sours 'snxen <br>  epiddo ıuns un!!s!puntg ta umpnosnl 'isa unueuroy <br> 0* umpịdo pas 'umoวrig unp!ddo uou unjnosñ 'zuns <br>  <br>  <br>  1ว unfnosni 'isə unnced unpiddo anbonb <br>  <br>  <br>  <br> -uns <br>  <br>  <br>  <br>  <br>  '1sa snuibeu snịan! <br>  <br>  <br>  <br>  <br> 'Isว putipi u u snụan! sụ <br>  <br>  |  <br> pased/vuseu vplddo funuళieur umpidd 1uns $p$ piddo wir -nosnL 13 umes!pung umpiddo unıṣpung D. 3 Ln <br>  <br>  <br> luns opnnsul elulpieg io bitsiog <br>  <br> jased/zuseu nian\| snared/snufeu snịn! snusew $\leftrightarrow$ snajed (1sa snianus snuiv 2-5n |
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( 1 ) $1=$ un- $\mathbf{e}$ - snup

| (9) $\mathrm{IA}=\mathrm{X} 2$ <br> (000I) $\mathrm{W} / \mathrm{CIO}=2$ गाए purnd $\varrho$ gmides $u$ : $(1$ |
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dev) unuund unjnitdes


$\because$
[B] Corsica însula magna est
 Exemplum: numerus, numerī.
'Fluvius' singulăris est. 'Fluviī' plū rālis est. Singulā-
ris: -us. Plūrālis: -í,
Nilus Rhena
[A] Nilus duvius magnus est
Singuläris et plûrālis
GRAMMATICA LATINA
num est!
cābula Latīna sunt. Vocäbulum quoque vocābulum Latīest vocābulum Latīnum. Nōn, sed, magnus, numerus vonōn littera prīma, sed secunda est. Quid est nōn? Nōn 80 Graeca, sed littera Latīna est c. Estne B littera prīma? B littera Graeca est. Num c littera Graeca est? Nōn littera

Quid est III? III numerus Rōmānus est. ז quid est? r nōn sunt trēs litterae et ūna syllaba. syllaba prīma īn-, secunda -su-, tertia -la. In vocābulō 75 In vocäbulō ĩnsula sex litterae et trēs syllabae sunt: rae. In capitulō prīmō mīlle vocābula sunt vocābulum Latīnum est. In vocābulō ubi sunt trēs litteFluvius et oppidum vocābula Latīna sunt. Ubi quoque Graecae

C littera tertia (iit). r littera Graeca est. C est littera
Latīna. C et D litterae Latīnae sunt. $\Gamma$ et $\Delta$ sunt litterae
¿
 snววunu
 g WASNAd
est. est. I et il numer- Rőmăn- sunt. III quoque numer- Rőmăn-
 A et B litter- Latīn- sunt. c quoque litter- Latīn-est. Multi mult- fluvi-. In Italiā mult- oppid- sunt. In Arabiā sunt
pauc- fluvi- et pauc- oppid-.
 Crēta īnsul- Graec- est. Lesbos et Chios et Naxus sunt

 nia īnsul- magn- est. Melita īnsul- parv- est. Sardinia et

 Crēta et Rhodus insul- sunt. Brundisium oppid- - Brundi-
sium et Tüsculum oppid- - . PENSVM A
Nîlus fluvi- est. Nīlus et Rhěnus fluvi- -. Crēta īnsul- -. numerus nōn vocäbula Graeca, sed Latīna sunt.
 Exempla: vocābulum, vocäbula; exemplum, exempla. -um. Plūrālis: $-a$. 'Oppidum' singulāris est. 'Oppida' plūrālis est. Singulāris: Brundisium et Sparta oppida magna sunt. [C] Brundisium oppidum magnum est. prōvincia Rōmāna. Gallia et Hispānia prōvinciae Rōmãnae



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 dominus multōrum servōrum. In familiā Iūlī̄ sunt multī servĩ, paucī līberī. Iülius est 40
 'e!! run 12 !! Quot līberī sunt in familiã? In familiā Iūliī sunt trēs ancilla est Syra? Syra est ancilla Aemiliae.

Cuius servus est Dāvus? Dāvus servus Iūliĩ est. Cuius 35 ancillârum est. est. Dêlia et Syra duae ancillae sunt. Aemilia domina est. Aemilia domina ancillae est. Syra quoque ancilla liae, Dëlia ancilla Aemiliae est. Aemilia domina Dêliae
 Iūlius dominus servōrum est et pater līberōrum.


 Estne Mēdus filius Iūliī? Mēdus filius Iûliī nōn est, II ūna filia. et Aemiliae. In familiā Iūlī̄ sunt trēs līberī: duo filiī et filiī filiaeque. Mārcus et Quīntus et Iūlia sunt lïberī Iûliī
 Quī sunt fîlī̄ Iūlī̀? Fīliī Iūlī̄ sunt Mārcus et Quīntus. 20
 est puella Rōmāna. Quae māter Iūliae est? Aemilia māMārcī? Māter Mãrcĩ est Aemilia. Quae est Iūlia? Iūlia


|  |  <br>  <br>  <br> v WASNGd <br>  <br>  'iso snu8eu uneqnqpaos snown $N$ <br>  :unnnon [ว] <br>  <br>  <br>  '150 (201/S) aә! :unuụupar [g] <br>  <br>  <br>  <br>  <br>  :umu!gnosew [v] รทฉฉวиэ 501 <br>  <br>  <br>  <br>  <br>  'snịany ؛ <br>  unninəu unjnqpoos isa cunpidd $O$, [ว] 'unuİu! wnu!nosem umpqejoan isa shanas, [V] \$6 <br>  VNILLT VOILVWWV |
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[^1] Quis est Quintus? 'lingva latina' est titulus - tuī Latīnī. Cornêlius: "- servī sunt in familiā tuā?" Iūlius: "In familiā

- sunt - (c) servĩ." Cornēlius: "Familia - magna est!" Syra? Syra - Aemiliae est. Aemilia est - Syrae. sa - 'Isa IAed - snypi tippi - isa snaed isnaed isa -- Rōmåna. Iûlius est - Mårci et Quīntī et Iûliae. In - Iûlī
 PENSVM B
In păgină prïmă capitul- secund- multa vocābula nova
sunt. Numerus capitul- nōn parvus est. Mărcus, Quintus lûliaque sunt liberī̀ uuli- et Aemili-. Nu-
merus liber- est trěs. Numerus serv- est centum. serv- et ancill-. Aemilia māter Märc- et Quint- et Iulli- est.
 mina ancill- est. Aemilia domina Dēli- et Syr- est: Aemilia serv- magnus est. Dēlia est ancilla Aemili-: Aemilia doMēdus servus fuli- est: luhus est dominus serv-, fuhins domi-
 Graec-. Sparta oppid- Graec- est. Vocibula nova
vir
fémina

 bus nōn est; Mārcus est puer improbus!"


Cūr Mārcus Iüliam pulsat?" 30
Aemilia: "Quid? Puer parvam puellam pulsat? Fü!
Quīntus respondet: "Iūlia plōrat, quia Mârcus eam Aemilia Quīntum interrogat: "Cûr Iûlia plōrat?"

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Persōnae: Aemilia, Iülia, Märcus, Quintus. UGNAOGS vNAVOS
$=$


Aemilia venit. Iûlia plōrat et Aemiliam vocat: "Mamma! Mam-ma!
Mārcus mē pulsat!"
"
 Mārcus (irā̃us): "St!" Mârcus Iūliam pulsat. Iūlia Aemiliam vocat: "Māter! Mārcus Quintum

Iūlia: "Ubi est măter?" Iūlia Aemiliam nōn videt. 15
Iūlia Aemiliam vocat: "Mâter! Mârcus Quintum Mârcus. Mârcus irătus pulsat Quīntum. Quintus īrātus est et Mãrcum pulsat! Iam nōn rīdet Märcu


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|  "iresfind urf\|rnd uraned snoxew <br>  <br>  <br> " ${ }^{\text {zeraquas }}$ | isa snqoad -u! and snapy etnb |
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|  <br>  <br>  | una $\mathfrak{x}=$ anb-unn |
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HI dvo


v WASN：d
＂Puer probus
Iülius iratus


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万妇冒急出音
今宅


|  | ди！шнор，isa pin（） <br>  <br> cisa snanpanoue snosew，un $N$ <br> ＜e！ng כulppy <br> elexod snoxew anc <br>  <br> ¿upne uou umuño sning añ <br>  <br>  <br> （1esjnd snumio woñ <br>  <br>  despnd weing sine <br> つ WASNGd <br>  <br>  －лор uou sn！̣！in－－ <br>  <br>  un！ <br>  <br>  «ぇ <br>  <br>  <br>  <br> g WASNAd |
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[^0]:    ${ }^{1}$ If we get through the whole of this booklet before the week is out, additional material will be provided as needed.

[^1]:    
    
    
    
     Mârcusne quoque servus Iûlii est?
    Cuius filia est Iâlia? ésnapg 12 snpant iuns mo

